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| GW Community School | STUDENT NAME | DATE |
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**SENIOR SELF-EVALUATION**

*Please give thoughtful, honest answers to the questions below. This information will be used to inspire teachers while writing your college letters of recommendation. Bring a copy of your completed self-evaluation to your GWCS College Conference. This will be shared with your assigned GWCS college counselor and any teacher you asked to write a letter of recommendation. (Option – email completed evaluation to Mrs. Sinichko at sinichkocm@gwcommunityschool.com.)*

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| **ACADEMIC** | | | | | | | |
| 1. Test Scores: | | | | | | | |
| SAT Math: |  | SAT  Critical  Reading: |  | SAT  Subject: | Include subject name & score | ACT: |  |
| 1. What has been your favorite class at GWCS? | | | | | | | |
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| 1. What assignments/projects/paper have been most illuminating for you and why? | | | | | | | |
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| 1. What was your all-time favorite high school assignment and why? | | | | | | | |
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| 5. Do you have an idea of what you might like to choose for a major in college? | | | | | | | |
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| 6. Why would you choose this major? | | | | | | | |
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| 7. What academic strengths do you think you possess that will allow you to succeed in college? Please describe: | | | | | | | |
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| 8. Please describe how you have evinced those strengths in high school. | | | | | | | |
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| 9. Is there something in your academic record that needs explaining? For example, do you have a lower GPA for one year or semester? Or, are your SAT scores not commensurate with your GPA (either higher or lower)? If so, please describe: | | | | | | | |
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| **EXTRACURRICULAR** | | | | | | | |
| 1. Please describe your extracurricular activities. Include the time commitment, the requirements, the skills you developed, and anything you may have learned. | | | | | | | |
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| 2. How have your extracurricular activities impacted the community at GWCS? | | | | | | | |
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| 3. Do you hope to continue to participate in a similar activity in college? | | | | | | | |
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| 1. What awards, special accomplishments and unique interests, either in or out of school, would you like to highlight? | | | | | | | |
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| 1. Explain any family situations or other obstacles that have influenced or affected your high school career: | | | | | | | |
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| **INTERNSHIP** | | | | | | | |
| 1. Please list the name of the organization you interned with this past year: | | | | | | | |
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| 1. What types of tasks were you assigned? | | | | | | | |
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| 1. What did you learn at your internship? | | | | | | | |
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| **PERSONAL** | | | | | | | |
| 1. List five words that describe you as a person: | | | | | | | |
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| 1. What personal qualities do you possess that will allow you to succeed in college? | | | | | | | |
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| 1. List five values that you hold dear: | | | | | | | |
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| 1. What is the most important thing that you want the college to know about you? | | | | | | | |
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| 1. List five colleges you are considering applying to: | | | | | | | |
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